

This week in 4th Grade

April 1, 2022

Upcoming

- April 11 - 15 Spring Break
- April 27 Field Trip to Lincoln
- April 28 Shrek the Musical at GHS
- April 29 School Spirit Day

contact

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Academics

Math - We started this week with NSCAS Math, and finished the week by wrapping up our work on conversions. We will take a couple of days to review before taking our Topic 13 Test next Wednesday.

Reading - This week we were able to enjoy a more normal reading block! We started Module 9 which looks at different Eco-Guardians. Next week we will go back to Module 8 and take our Vocabulary and Comprehension test (we just didn't want to overload students with too many big tests). Vocab review found [here](#).

Writing - We worked on finalizing our Research drafts this week and will hope to finish those up before Spring Break!

Science - We spent our time this week learning about the organisms in different environments and how they interact. We were even able to build food chains with organisms from wooded environments!

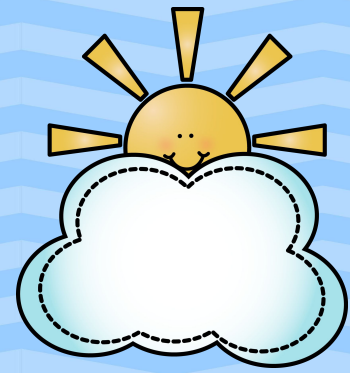
NE History - We wrapped up Ch. 7 this week and will test next Tuesday! Quizlet found [here](#).

pink party!

On the Friday before Spring Break, we are going to have a little bit of a party since I likely won't be returning after the break ends (with the exception of visiting on Field Day of course!). I will be providing a variety of pink snacks for the kids to enjoy. If your child will not be here next Friday, please let me know so I can send their snacks with them early!

Counselor News

Week of March 28



Kindergarten

This week we began our safety lessons. There are two things we focus on: ways to stay safe and always ask first. Students hear about the Never-Never Rule of things they should never ever do which includes: NEVER... touch guns, play with fire, ride on wheels without a helmet, go into water without an adult, use sharp tools without help, ride in a car without your seatbelt, touch an animal without asking permission, cross a street without looking, and keep secrets about touching. Encourage your child to share the Never-Never rules!

2nd Grade

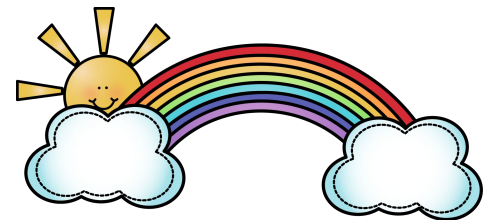
This week in CCI we have been working our safety unit. We will be covering two things in this session: recognizing what's safe/unsafe and to always ask an adult first. We reviewed the Never-Never Rules. NEVER... touch guns, play with fire, ride on wheels without a helmet, go into water without an adult, use sharp tools without help, ride in a car without your seatbelt, touch an animal without asking permission, cross a street without looking, and keep secrets about touching. We also talked about checking with the person in charge first BEFORE doing anything.

4th Grade

We are continuing to work on what students can do when they recognize bullying behaviors as a bystander. We practiced ways that students can be upstanders and do something that helps the targeted student. For example, they could...

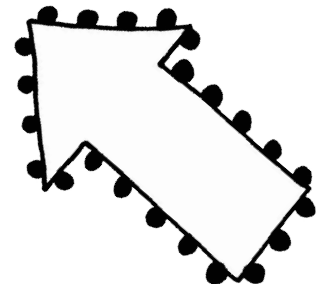
- stand up for the targeted student
- say something to support the target
- help get the target away from the situation
- report the bullying to a trusted adult
- refuse to join in anything mean

Last, we talked about having empathy for others. Encourage your student to **say** something if they **see** something. We want a culture of kindness and acceptance.



Contact info

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Please let me know if you have any questions or concerns.